


AREA Humboldt	DIVISION Northern	NUMBER 125
EVALUATED BY Sergeant Daniel Kyle, #15054		DATE 04/01/2010

INSTRUCTIONS: Indicate items reviewed by placing a check in the "Evaluated" box and/or the "Action Required" box. If this form is used as a Correction Report, the "Correction" box should be initialed and dated as deficiencies are corrected. Answer individual items with "yes" or "no" answers, or fill in the blanks as indicated. If additional comments are necessary, the information can be placed on the CHP 454, Area Management Evaluation Supplement. The Supplement should include significant findings, accomplishments or corrective actions, unresolved items, problems or progress, and the evaluator's overall impressions. This form can be completed in pen or pencil, and the Supplement can be handwritten if desired.

TYPE OF EVALUATION <input type="checkbox"/> Formal Evaluation <input checked="" type="checkbox"/> Informal Evaluation		SUSPENSE DATE 04/05/2010
FOLLOW-UP REQUIRED <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Correction Report BY _____	COMMANDER'S REVIEW  Dale A. Cannon
		DATE 04/07/2010
1. GENERAL		EVALUATED Yes
		ACTION REQUIRED None
		CORRECTED Not applicable

- a. Does the Area work force consist of employees, supervisors and managers who support the principles addressed in GO 0.8, Professional Values? ☒ Yes ☐ No
- (1) Are the employees capable of performing and maintaining essential services to the public? ☒ Yes ☐ No
- (2) Are upward mobility and career development programs and training available to interested employees? ☒ Yes ☐ No
- b. Do supervisors at all levels assume responsibility for the development and training of their employees? ☒ Yes ☐ No
- (1) Do supervisors review and assess specific training needs with employees annually? ☒ Yes ☐ No
- (a) Is this review done in conformance with the departmental Out-Service Training Plan? ☒ Yes ☐ No
- c. Do employees assist in their training assessment by helping supervisors identify their strengths and weaknesses? ☒ Yes ☐ No
- (1) Do employees seek information on training opportunities to improve their job performance? ☒ Yes ☐ No
- (2) Do employees initiate their own career development plan? ☒ Yes ☐ No
- (3) Do employees utilize the knowledge, skills, and abilities they have acquired through training? ☒ Yes ☐ No

2. LIEUTENANTS (OTHER THAN COMMANDERS)	EVALUATED Not applicable	ACTION REQUIRED	CORRECTED
a. What are the commander's plans for developing Area lieutenants?			
(1) Are the plans in writing? <input type="checkbox"/> Yes <input type="checkbox"/> No			
(2) Is there meaningful guidance, direction, and assistance provided to lieutenants in the formulation of their individual career development plans? <input type="checkbox"/> Yes <input type="checkbox"/> No			
(3) Does the commander work with the lieutenants to structure a development plan that provides job experience that will contribute most to the accomplishment of both the lieutenant's career goals and those of the Department? <input type="checkbox"/> Yes <input type="checkbox"/> No			
(a) Do the lieutenants have a career development plan based on their assessment center follow-up reports? <input type="checkbox"/> Yes <input type="checkbox"/> No			
(b) Does the commander use the lieutenant's career development plan to structure needed training and make meaningful comments on annual performance reports? <input type="checkbox"/> Yes <input type="checkbox"/> No			
(5) Are lieutenants encouraged to participate in self-initiating activities such as continuing college-level education, public speaking training (e.g., Toastmasters), professional and community organization affiliation, etc.? <input type="checkbox"/> Yes <input type="checkbox"/> No			

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(6) Do lieutenants' annual evaluations contain comments on their managerial potential and their desires on upward mobility? ☐ Yes ☐ No

(a) How does the commander train the lieutenants for command responsibility?

(b) Are the lieutenants submitting completed staff work? ☐ Yes ☐ No

(c) Are the lieutenants involved in coordination with other agencies in the criminal justice system? ☐ Yes ☐ No

(d) Are the lieutenants participating in Headquarters career development assignments? ☐ Yes ☐ No

b. Are lieutenants given freedom to manage their respective operations? ☐ Yes ☐ No

(1) Are the lieutenants effective supervisors? ☐ Yes ☐ No

(2) Are the lieutenants developing managerial skills in subordinate supervisors? ☐ Yes ☐ No

(3) Are the lieutenants well-organized in their work? ☐ Yes ☐ No

(a) Do they maintain files to assist in evaluations? ☐ Yes ☐ No

(b) Do they plan and make effective use of time? ☐ Yes ☐ No

(c) Do they work closely with subordinates? ☐ Yes ☐ No

(d) Do they foresee problems and plan for them? ☐ Yes ☐ No

(e) Do they have an "open door" policy that does not circumvent the sergeant's authority? ☐ Yes ☐ No

3. SERGEANTS

EVALUATED
Yes

ACTION REQUIRED
None

CORRECTED
Not applicable

a. Is the sergeant's role as an essential member of the command's management team well-defined and understood? ☒ Yes ☐ No

(1) Does Area use the sergeant as part of the management team and ensure all have a good understanding of and agree on priorities? ☒ Yes ☐ No

(a) Do the sergeants maximize their on-the-road field supervision time? ☒ Yes ☐ No

(b) Do the sergeants properly apply management philosophies and supervisory skills? ☒ Yes ☐ No

(c) Do the sergeants promote a positive environment conducive to counseling and motivating subordinates? ☒ Yes ☐ No

(2) Do the sergeants assist in the development of their subordinates? ☒ Yes ☐ No

(a) After officers with supervisory potential are identified, what is done to develop that potential? Officers who are identified are encouraged, provided study material, assisted with interview skills, etc.

(3) Are the sergeants able to direct the activities of subordinates to accomplish Area and departmental goals? ☒ Yes ☐ No

(a) Do the sergeants' actions show a willingness to become involved? ☒ Yes ☐ No

(b) Do the sergeants know when to act, when to delegate, and when to refer to a superior? ☒ Yes ☐ No

(4) Are sergeants available at the beginning and at the end of shift in the office, and in the field during shift? ☒ Yes ☐ No

(a) If on an alternate workweek, are the sergeants able to provide adequate supervisory coverage? ☒ Yes ☐ No

(5) Is there an established system for sergeants' ride-alongs? ☒ Yes ☐ No

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(a) Are sergeants conducting ride-alongs as required? ☒ Yes ☐ No

(b) How are ride-alongs documented? On a POST evaluation form and a quarterly tracking roster.

(6) Is there a written order addressing supervisory observation of court testimony and the courtroom demeanor of officers? ☐ Yes ☒ No

(a) How is courtroom observation documented? Sergeants attend court and make comments on CHP 100 forms.

(b) Has courtroom procedures/testimony training been provided for officers? ☒ Yes ☐ No

(7) What policy does Area have for review of reports? Sergeants review all arrest reports and related documents.

(a) How often do sergeants review and, if necessary, discuss reports with officers? Every shift a sergeant reviews reports. If corrections are needed the report is returned. If the report is unsatisfactory the sergeant will speak to the officer in person.

(b) If special duty officers review reports, are deficient and/or superior reports brought to the attention of the supervisors? ☒ Yes ☐ No

(c) Do supervisors utilize matrix reports as well as hands-on inspection of documents? ☒ Yes ☐ No

(8) Do sergeants respond to incidents involving damage to state equipment or injury to personnel? ☒ Yes ☐ No

(a) Do they assist with felony arrests or respond to physical arrest incidents? ☒ Yes ☐ No

(b) Do they respond to specific types of accidents? *(If yes, specify.)* ☒ Yes ☐ No

Fatal and major injury collisions, CHP and allied agency collisions, unusual incidents and serious crime incidents.

(c) What role do sergeants assume at accident scenes? They assume Incident Command and scene management roles as needed.

(d) Are sergeants aware of MAIT call-out criteria? ☒ Yes ☐ No

(e) How many times has a sergeant been "called-out" to an accident in the past year? Approximately twenty five times.

(9) Are daily briefings held for each shift? ☒ Yes ☐ No

(a) Are briefings interesting and meaningful, with the supervisor in control? ☒ Yes ☐ No

(b) How are briefing items and attendance documented and filed for future reference? By filing monthly CHP 160s, MIS and other departmental documents in an annual binder. Each CHP 160 has a corresponding attendance roster attached.

(c) How are special duty officers briefed? By attending briefing and departmental e-mail. If they are not available for the briefing they read and acknowledge using the attendance roster on the CHP 160s.

(10) What methods do sergeants use to plan their goals for the month (e.g., planning calendar)? Planning calendars.

(11) Do sergeants participate in Public Affairs activities? ☒ Yes ☐ No

(a) Have they received public speaking training from their commander? ☒ Yes ☐ No

(12) Do newly promoted or transferred sergeants receive proper orientation? ☒ Yes ☐ No

(13) Do the sergeants have a good working knowledge of policies and procedures affecting their assignment? ☒ Yes ☐ No

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(a) How do sergeants keep current on additions or revisions to policy? Printed copies sent to area, CHP Intranet, AIMs Northern, e-mails from division.

(b) Are the sergeants knowledgeable about current topics such as collective bargaining, affirmative action, civil liability, etc.? ☒ Yes ☐ No

(c) Do the sergeants expedite training/briefing of recent changes for subordinates? ☒ Yes ☐ No

4. OFFICERS

EVALUATED

Yes

ACTION REQUIRED

None

CORRECTED

Not applicable

a. Does Area have a formal orientation training program? ☒ Yes ☐ No

(1) Does a supervisor oversee this program? ☒ Yes ☐ No

(2) Are departmental guidelines followed for field orientation training? ☒ Yes ☐ No

(3) Are Area field training officers (FTOs) departmentally qualified? ☒ Yes ☐ No

b. Did Area adequately identify their needs when planning their training program? ☒ Yes ☐ No

(1) Has an effective training program plan been developed? ☒ Yes ☐ No

(a) Does it reflect both current and future needs? ☒ Yes ☐ No

(b) Is training scheduled far enough ahead to assure continuity, yet flexible enough for changing needs? ☒ Yes ☐ No

(c) Are plans regularly updated? ☒ Yes ☐ No

(2) Who is responsible for training? Training Sergeant

(a) Is this person effective? ☒ Yes ☐ No

(b) Are guest speakers and other instructors regularly scheduled? ☒ Yes ☐ No

(c) Are critiques used to ensure only the best presentations are scheduled? ☐ Yes ☒ No

(d) How does Area identify personnel whose expertise may qualify them as an instructor? Thorough knowledge of area personnel and their capabilities, personnel files, training records, expressed desire to become an instructor in a particular field.

(3) What methods are used by Area to establish training needs? Mandated annual POST decentralized training schedule, new material forwarded by division or the CHP Academy, discussions at staff meetings, requests and suggestions from area personnel.

(a) Do training topics appear relevant? ☒ Yes ☐ No

(b) Are training results objectively evaluated on a regular basis? ☒ Yes ☐ No

c. Who is responsible for specialized training with the Area? Training Sergeant.

(1) Are all officers proficient with cameras? ☒ Yes ☐ No

(a) If not, are enough trained to meet operational needs? ☐ Yes ☐ No

(b) Is refresher training provided periodically? ☒ Yes ☐ No

(c) Who reviews photographs when they are returned? No longer applicable. All photographs are digital and are transferred to CD-R by the investigating officer prior to booking into evidence.

(d) Is a specific individual responsible for camera maintenance? ☒ Yes ☐ No

(2) Is one specific person responsible for Defensive Driver Training? ☒ Yes ☐ No

(a) Has Area complied with driver training requirements outlined in HPM 10.6, Occupational Safety Manual? ☒ Yes ☐ No

(3) Are there any special needs in the Area? ☐ Yes ☒ No

(a) If so, has any special training been provided in those areas? ☐ Yes ☐ No

(4) Are all officers currently certified in CPR? ☒ Yes ☐ No

(a) Is annual training conducted on schedule? ☒ Yes ☐ No

d. Is one specific person responsible for training records? ☒ Yes ☐ No

(1) Is a training chart utilized to record all training conducted in the Area? ☐ Yes ☒ No

(2) If a training chart is not used, what type of system is utilized by the Area? ETRS, signed rosters and delinquency lists.

(3) Are In-Service training records complete and current? ☒ Yes ☐ No

(a) Have officers new to the Area been added to the records? ☒ Yes ☐ No

(4) Are records of individual officers current? ☒ Yes ☐ No

5. NONUNIFORMED

EVALUATED
Yes

ACTION REQUIRED
None

CORRECTED
Not applicable

a. What special training has been planned for nonuniformed employees? Department mandated training and requested training.

b. Is there a planned orientation for new employees? ☒ Yes ☐ No

(1) Is the departmental orientation guide for new employees being utilized? ☒ Yes ☐ No

(2) Have new employees reviewed the video, "Spirit of Excellence"? ☒ Yes ☐ No

6. EVALUATION PROCESS

EVALUATED
Yes

ACTION REQUIRED
None

CORRECTED
Not applicable

a. What methods are utilized to assure sergeants have sufficient supervision time with the officers they evaluate? The Humboldt Area is a relatively small office. Area sergeants have the opportunity to meet with the officers and view them in the field during all aspects of their duties. This allows the sergeant to better evaluate the officers on a daily, monthly and annual basis.

(1) Are evaluation assignments equitable? ☒ Yes ☐ No

(2) Are evaluations done on schedule? ☒ Yes ☐ No

(3) How do lieutenants record their observations of the sergeants' critical task performance? Not applicable

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b. What records do the supervisors keep on the employees they supervise? ETRS, CHP 100 forms, personnel files, counseling notes on 112s.

(1) Are significant matters recorded and filed regularly to provide a basis for evaluations? ☒ Yes ☐ No

(a) Do records have a good balance of positive and negative comments? ☒ Yes ☐ No

(2) Do all documents and comments comply with the Peace Officers' Bill of Rights? ☒ Yes ☐ No

(3) Do all supervisors contribute to the records? ☒ Yes ☐ No

(4) Are similar records kept of supervisor's efforts? ☒ Yes ☐ No

c. Are evaluations realistic, objective, and meaningful? ☒ Yes ☐ No

(1) Are evaluations consistent in the rating process? ☒ Yes ☐ No

(2) Is there continuous and thorough documenting of performance at all command levels? ☒ Yes ☐ No

(3) Do employees feel their evaluations assist them? ☒ Yes ☐ No

(4) Are comments in the evaluation in keeping with their overall importance? Yes.

(5) Is the performance objective monitored, with proper recognition given? ☒ Yes ☐ No

(6) Does the Area have a procedure to test the effectiveness of evaluations? ☒ Yes ☐ No

(7) Is the commander satisfied with the Area's evaluation process? ☒ Yes ☐ No

(8) Does the commander have a clear understanding of his/her role in the performance appraisal process? ☒ Yes ☐ No

7. INTERIM REPORTS

EVALUATED	ACTION REQUIRED	CORRECTED
Yes	None	Not applicable

a. Are interim reports utilized as appropriate? ☒ Yes ☐ No

(1) Do supervisors understand the procedures for issuing them? ☒ Yes ☐ No

(2) Were all other appropriate supervisory techniques used without positive results prior to implementing interim reporting? ☒ Yes ☐ No

b. Are interim reports periodically updated and discussed with the employee? ☒ Yes ☐ No

(1) Do interim reports discuss the problem(s) in specifics and establish performance objectives? ☒ Yes ☐ No

(2) Are definite methods outlined to achieve satisfactory performance? ☒ Yes ☐ No

(3) Are controls and follow-up present? ☒ Yes ☐ No

(4) Is the plan of action fully discussed with the employee? ☒ Yes ☐ No

(5) If satisfactory performance is not achieved within the specified time frames, is further corrective action taken? ☒ Yes ☐ No

8. INCIDENT REPORTS (CHP 2)

EVALUATED	ACTION REQUIRED	CORRECTED
Yes	None	Not applicable

a. Are local controls over CHP 2s reasonable? ☒ Yes ☐ No

(1) Who can issue them? Area commander, area sergeants and the communications center supervisor.

(2) How are they filed? In the individuals personnel file and a copy is sent to division.

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(3) Are they available for supervisor's review?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(4) Who assures a proper relationship in the recognition of commendable and censurable incidents? <i>COMMANDER</i>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
b. Are incident reports properly worded?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(1) Do they state the subject in plain, concise language?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(2) When appropriate, do they set goals and provide meaningful direction?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(3) Do they accomplish their purpose?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
c. Does the Area have an alternative way to document good work and minor deviations supplemental to the incident report?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

9. ATTITUDES AND DISCIPLINE	EVALUATED Yes	ACTION REQUIRED None	CORRECTED Not applicable
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a. How do employees really feel about their work, their supervisors, the role of traffic enforcement, etc.? Employees have a sense of purpose, understand the important mission of the CHP and value their role in providing our unique brand of public service.

(1) Do officers feel their work is a valuable contribution to the departmental operation?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(2) Are there frustrations in their work?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(a) How can these frustrations be reduced? Although our officers encounter frustrations from time to time, they understand that the area management/supervisory team is in touch with their issues and are ready to listen and alleviate them if they are able.		

(3) Are employees familiar with recent changes in policy or procedure?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(4) Do the nonuniformed employees feel they are allowed to participate in Area functions equally with the uniformed employees?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(5) Do all employees get along well?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
(6) Are there problem individuals?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
(a) Are supervisors aware of these individuals, and are they taking steps to change their behavior?		
b. Is there a positive motivation force present in the squad?		
(1) Is a climate created so that individuals <u>want</u> to do a good job?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
c. Are the grievance and complaint procedures understood by all supervisors and employees?		
(1) How do supervisors feel about the procedures? Supervisors adhere to the complaint and grievance policies to the letter and understand that it is a necessary and productive part of an employee/employer relationship.		
(2) If there has been a recent case filed, was it handled successfully?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
(a) If no, did it properly proceed to the next appropriate level?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
(3) Are all grievances and complaints relating to contract interpretations retained in the Area in accordance with provisions contained in HPM 9.1, Employee Relations Manual?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

AREA MANAGEMENT EVALUATION

Chapter 7

SUPERVISION AND TRAINING

COMMENTS

8. Incident Reports (CHP 2)

- a. (4)- The current version of the CHP 453G does not allow a written comment to be typed into this section of the form:

The area commander assures the proper relationship in the recognition of commendable and censurable incidents.

9. Attitudes and Discipline

- a. (5) and (6)- As with any group of individuals not everyone gets along perfectly with every other person and some employees need more attention on occasion than others. There is, however, no hostility or sense of resentment expressed or sensed amongst the ranks and no individuals stand out for requiring repeated discipline.

**COMMAND INSPECTION PROGRAM
EXCEPTIONS DOCUMENT**

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Command: Humboldt Area	Division: Northern	Chapter: 7
Inspected by: Sgt. Daniel Kyle, #15054		Date: 04/05/2010

INSTRUCTIONS: This document shall be typed. Check appropriate boxes as necessary, or fill in the blanks as indicated. Enter the chapter number of the inspection in the Chapter Inspection number. Under "Forward to:" enter the next level of command where the document shall be routed to and its due date. This document shall be utilized to document innovative practices, suggestions for statewide improvement, identified deficiencies, corrective action plans. A CHP 51 Memorandum may be used if additional space is required.

TYPE OF INSPECTION <input type="checkbox"/> Division Level <input checked="" type="checkbox"/> Command Level <input type="checkbox"/> Executive Office Level		Total hours expended on the inspection: Three	<input type="checkbox"/> Corrective Action Plan Included <input type="checkbox"/> Attachments Included
Follow-up Required: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Forward to: Northern Division Due Date: 05/10/2010		
Chapter Inspection: Chapter 7 – Supervision and Training			
Inspector's Comments Regarding Innovative Practices:			

The Humboldt Area has not implemented any innovative practices warranting departmental consideration.

Command Suggestions for Statewide Improvement:

The Humboldt Area had no suggestions for statewide improvement.

Inspector's Findings:

The Humboldt Area's supervision and training processes and procedures are efficient and systematic.

Commander's Response: <input checked="" type="checkbox"/> Concur or <input type="checkbox"/> Do Not Concur (Do Not Concur shall document basis for response)

Inspector's Comments: Shall address non concurrence by commander (e.g., findings revised, findings unchanged, etc.)
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Required Action
Corrective Action Plan/Timeline

No corrective action required.

<input type="checkbox"/> Employee would like to discuss this report with the reviewer. (See HPM 9.1, Chapter 8 for appeal procedures.)	COMMANDER'S SIGNATURE <i>Dale A. Cannon</i>	DATE 4/7/10
	INSPECTOR'S SIGNATURE <i>W. J. Q. 1/1</i>	DATE 4-7-10
<input type="checkbox"/> Reviewer discussed this report with employee <input checked="" type="checkbox"/> Concur <input type="checkbox"/> Do not concur	REVIEWER'S SIGNATURE <i>Stephen Bell</i>	DATE 4/13/10